



# SCHOOL CLOSURE AND/OR REPURPOSING UPDATE

MR. KEVIN MOLINO, CHIEF TECHNOLOGY AND OPERATIONS OFFICER

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## WHY CLOSE OR REPURPOSE?

Stewardship of Resources

Fiscal Responsibility

Declining Enrollment in Southeast Region (Area 2)

Demographic Studies and Forecasting

School Capacity Utilization

Facility Assessment Costs

Fixed Operational Costs



# BACKGROUND - FISCAL YEAR 2020

ADM Group, Inc. /ThinkSmart Planning were engaged to conduct a facility assessment and utilization study for the district.

Superintendent calls for the development of a Facility Utilization and Master Plan

Sep. 2019

Jan. 2020

Jan. 2020

Assessment and Utilization Reports are completed and presented to the Superintendent

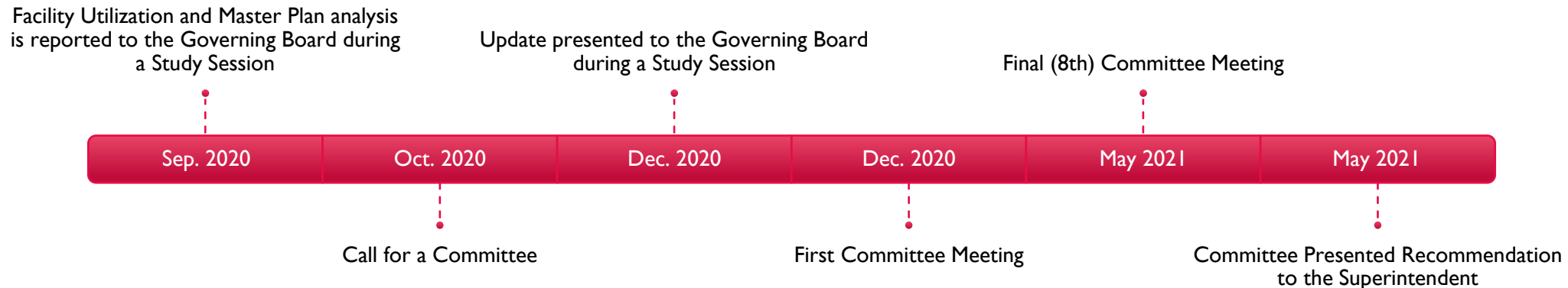
# BACKGROUND - FISCAL YEAR 2021

## Facility Master Planning Committee

**Purpose:** Evaluate study findings and district enrollment, financial, and operational data to identify district school(s) that may have an opportunity for repurposing.

**Scope:** The committee was to evaluate only school facilities and will limit recommendations to identification of site(s) with *potential* for repurposing.

**Recommendation:** The committee and staff recommended that the following schools be considered for repurposing  
- Pioneer, Desert Palms and Sky View Elementary Schools



# BACKGROUND - FISCAL YEAR 2022

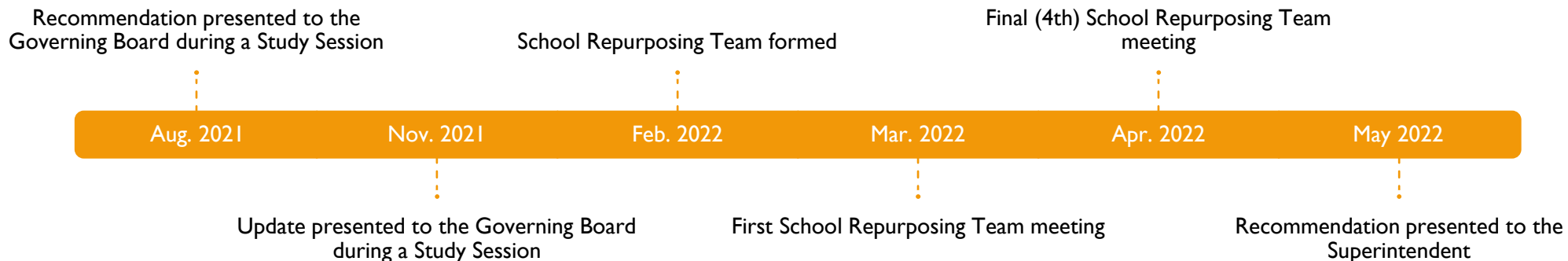
## School Repurposing Team

**Purpose:** Explore the options for how to repurpose the three potential school sites and make a recommendation to the Superintendent.

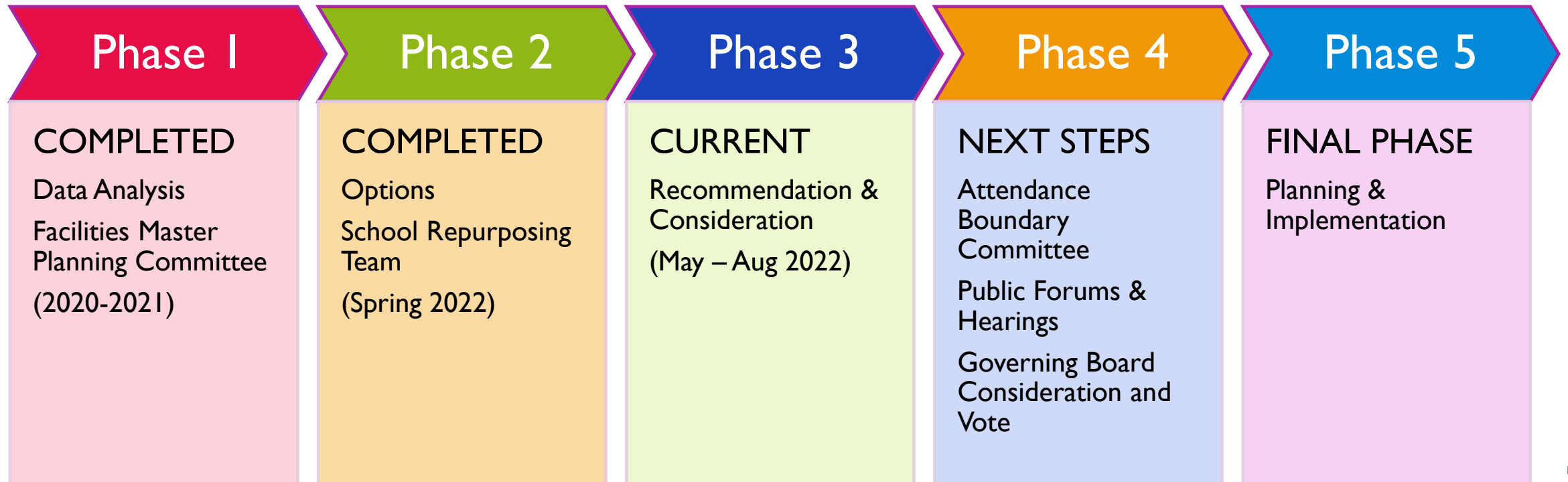
**Scope:** The team is to evaluate and explore only the three potential school facilities that were recommended for repurposing.

**Recommendation:** The team recommended that if the three schools were to be repurposed, that they be repurposed into:

- Technology Community/Staff Training Center
- Traditional School
- Alternative Education Center



# SCHOOL CLOSURE AND/OR REPURPOSING PHASES



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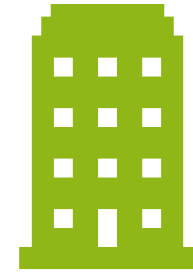
## OPTIONS



Sell the Land



Repurpose the Buildings



Trade the Land



## FIRST OPTION – TRADE THE LAND

- Neutral Cash Flow
- Fiscal Responsibility to district taxpayers
- Gain property in an enrollment growth area for a future new high school



## SECOND OPTION - REPURPOSE THE BUILDINGS

- Technology Community/Staff Training Center
- Traditional School w/ Higher Education Partnerships and Centralized Gifted Programs
- Alternative Education Center

## SECOND OPTION - REPURPOSE THE BUILDINGS TECHNOLOGY COMMUNITY/STAFF TRAINING CENTER

### **Possible Program Options**

- E-Campus Relocation
- Technology Focused Learning Support Center
- Teaching Studio Spaces for multiple content areas
- Family Welcome Center w/ Centralized Registration
- Family Resource Center
- Copy Center Relocation and Expansion of Services
- Curriculum Resource Warehouse (Textbook and manipulative kits)

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## SECOND OPTION - REPURPOSE THE BUILDINGS NEW TRADITIONAL SCHOOL

### **Possible Program Options**

- New Traditional School
- Centralized Gifted Program

## SECOND OPTION - REPURPOSE THE BUILDINGS ALTERNATIVE EDUCATION CENTER

### **Possible Program Options**

- Alternative Elementary School
  - 6-7-8 Program
  - K-8 Program
- Emotional Disability (Private Day School-EDP)

# THIRD OPTION - SELL THE LAND

## Process

- Follow Arizona Revised Statutes: 15-341, 15-342 & 15-491
- Governing Board Action Item to close a school or schools
- Governing Board Action Item to sell the property/land
- The sale of property/land must be placed on an election ballot and approved by voters



## RECOMMENDATION

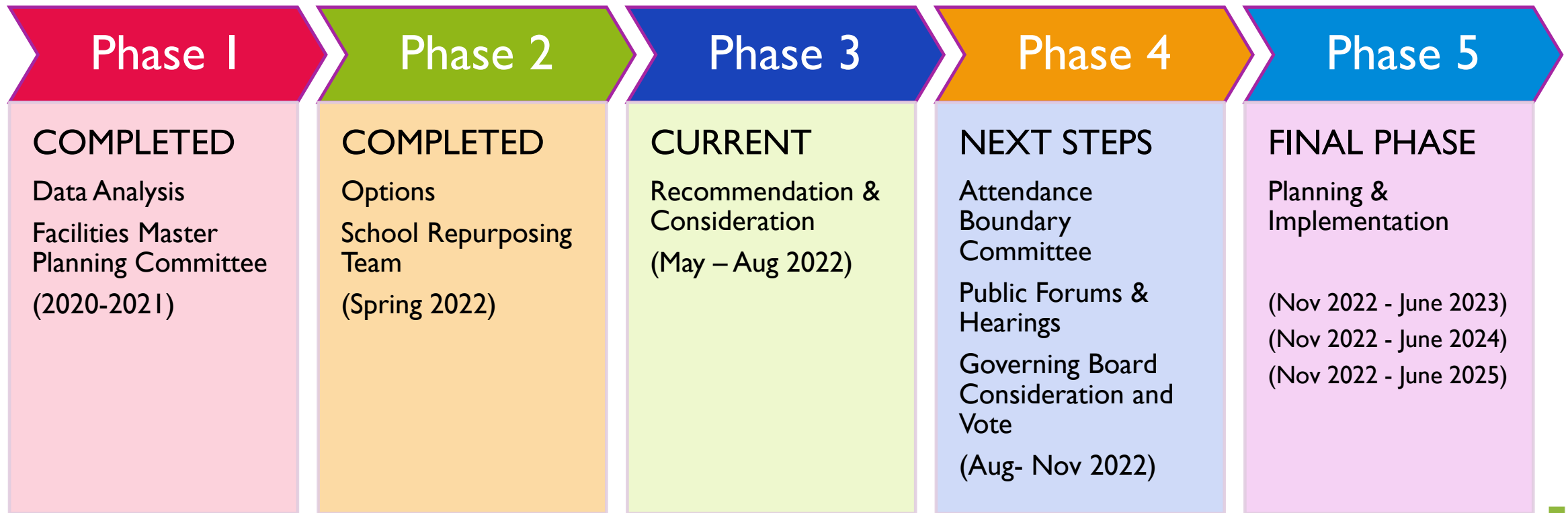
### **Trade The Land**

Administration seeks feedback to actively engage land developers in pursuing an agreement

### **Feedback and discussion**

## NEXT STEPS – TIMELINE

Upon feedback to proceed, staff would recommend the following process & timeline:



## PHASE 4

### STATUTORY REQUIREMENTS, PER A.R.S. § 15-341 AND 15-342

1

Request to Arizona School Facilities Board for approval to reduce the amount of allocated “pupil square footage”. SFB approval must be received prior to taking action.

2

Public hearing(s) to discuss proposed school closure(s):

- Must provide written notice of public hearings to parents or guardians of all students enrolled in the district at least 10 days prior to the public hearing(s).
- Hearing(s) must take place at least 10 days prior to the Board voting on proposed closure(s).

3

Public hearing(s) to discuss proposed changes to attendance boundaries:

- Must provide written notification of proposed changes to parents or guardians of all students who would be affected by the proposed changes. 10-day calendar timing is the same as for school closure hearings.
- Notifications and hearings may occur simultaneously with school closure notifications and hearings.

4

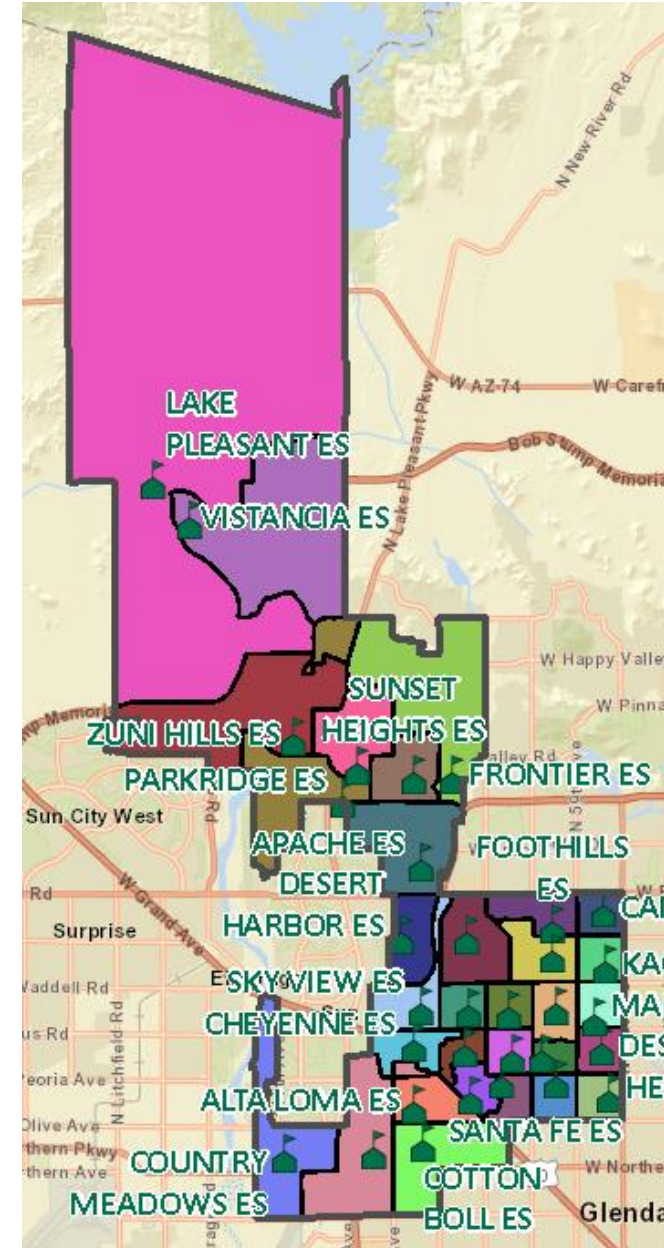
Online application to the Arizona Department of Education to terminate any closed schools’ “CTDS” numbers.



# PHASE 4

## ATTENDANCE BOUNDARY CHANGE PROCESS

- Form Committee
  - Form one committee and view the district as whole
  - Area 2 Boundary Changes
  - Area 3 and Area 4 Boundary Changes
- Committee would review multiple boundary options
- Hold Public Hearings for community feedback
- Committee would make a recommendation
- Seek Governing Board approval





# QUESTIONS AND DISCUSSION



THANK YOU

